



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Govt. Khawzawl College

- Name of the Head of the institution

K. Ziona

- Designation

Principal in-charge

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

03831261380

- Mobile No:

8575883406

- Registered e-mail

principal@gkzc.edu.in

- Alternate e-mail

- Address

Vengthar

- City/Town

Khawzawl

- State/UT

Mizoram

- Pin Code

796310

2.Institutional status

- Affiliated / Constitution Colleges

Affiliated college

- Type of Institution

Co-education

- Location

Semi-Urban

- Financial Status

UGC 2f and 12(B)

- Name of the Affiliating University **Mizoram University**
- Name of the IQAC Coordinator **Lalruatmawii**
- Phone No.
- Alternate phone No.
- Mobile **9612447274**
- IQAC e-mail address **principal@gkzc.edu.in**
- Alternate e-mail address

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://www.gkzc.edu.in/>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.gkzc.edu.in/academic-calendar-2/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.91	2017	12/09/2017	11/09/2022

6. Date of Establishment of IQAC **29/08/2011**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	Salary	State Government	2021-2022	34599053
Institutional 1	Office Expenses	State Government	2021-2022	165000
Institutional 1	Other charges	State Government	2021-2022	2614000
Institutional 1	Maintenance of vehicle	State Government	2021-2022	40000

8. Whether composition of IQAC as per latest NAAC guidelines **No**

- Upload latest notification of formation of IQAC **No File Uploaded**

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Construction of bio-degradable waste pit

Organize IT training for teachers on 07/06/2022

Installation of E-library resources

Organize one day national seminar on NEP 2020 on 03/04/2023

Organize one day state level seminar on NEP 2020 on 08/05/2023.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To achieve more social responsibilities	Social activities conducted through NSS, NCC, Cultural Club, Eco Club, Electoral Literacy Club were organized like Blood Donation camp, Cleanliness Drive, Tree Plantation, Paper Recycling, Drug awareness campaign, Electoral Awareness etc.
Observe National and International important days	Observed 1) Green Mizoram Day 2) International Day of Yoga 3) Orientation for NSS Volunteers 4) NSS Foundation Day 5) Cleanliness Week 6) Fire Prevention Week
To strengthen internet connectivity	G-Net connection was installed for upgradation of internet.
Participate In the Inter College Sport	Students of Govt. Khawzawl College participated in 21st Annual Sports Meet, Mizoram University held at Aizawl from 20th - 24th March 2023
Promotion of Administrative Development of the faculties	<ul style="list-style-type: none"> • Organize IT training for teaching staff on 7th June 2022. • Organized one day State Level Seminar on NEP 2020 training for non-teaching staff on 08th May 2023
To organize seminar/workshop/awareness programme	<ul style="list-style-type: none"> • Department of Mizo, Political Science and History jointly organize seminar on 'The origin of Mizo Tribe' (Social and Political Aspect) on 24/08/2022. • English department organize student project on 22nd July 2022. • Political Science Department organize seminar on 'Framing of Indian Constitution' on 13/04/2023. • Political Science Department organize seminar on 'Panchayati Raj

	<p>System in India' on 24th/04/2023. • Economics Department organize one day workshop on 'Financial Literacy' in collaboration with Apex bank on 21/04/2023. • Economics Department organize special lecture on 'Financing entrepreneurship' on 27/04/2023. • IQAC organize one day national seminar on NEP 2020 on 03/04/2023. • IQAC organize one day state level seminar on NEP 2020 on 08/05/2023</p>
Promote Research activity	<ul style="list-style-type: none"> • Department of Mizo organize 'Practice of Traditional Mizo Salt Harvesting' at Rabung, Tuiphal (Chi Lui) on 04th/05/2023.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Govt. Khawzawl College
• Name of the Head of the institution	K. Ziona
• Designation	Principal in-charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03831261380
• Mobile No:	8575883406
• Registered e-mail	principal@gkzc.edu.in
• Alternate e-mail	
• Address	Vengthar
• City/Town	Khawzawl
• State/UT	Mizoram
• Pin Code	796310
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated college
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Mizoram University
• Name of the IQAC Coordinator	Lalruatmawii
• Phone No.	

• Alternate phone No.					
• Mobile	9612447274				
• IQAC e-mail address	principal@gkzc.edu.in				
• Alternate e-mail address					
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gkzc.edu.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gkzc.edu.in/academic-calendar-2/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.91	2017	12/09/2017	11/09/2022
6.Date of Establishment of IQAC			29/08/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Faculty	Salary	State Government	2021-2022	34599053	
Institutional	Office Expenses	State Government	2021-2022	165000	
Institutional	Other charges	State Government	2021-2022	2614000	
Institutional	Maintenance of vehicle	State Government	2021-2022	40000	
8.Whether composition of IQAC as per latest NAAC guidelines			No		
• Upload latest notification of formation of IQAC			No File Uploaded		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Construction of bio-degradable waste pit		
Organize IT training for teachers on 07/06/2022		
Installation of E-library resources		
Organize one day national seminar on NEP 2020 on 03/04/2023		
Organize one day state level seminar on NEP 2020 on 08/05/2023.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To achieve more social responsibilities	Social activities conducted through NSS, NCC, Cultural Club, Eco Club, Electoral Literacy Club were organized like Blood Donation camp, Cleanliness Drive, Tree Plantation, Paper Recycling, Drug awareness campaign, Electoral Awareness etc.
Observe National and International important days	Observed 1) Green Mizoram Day 2) International Day of Yoga 3) Orientation for NSS Volunteers 4) NSS Foundation Day 5) Cleanliness Week 6) Fire Prevention Week
To strengthen internet connectivity	G-Net connection was installed for upgradation of internet.
Participate In the Inter College Sport	Students of Govt. Khawzawl College participated in 21st Annual Sports Meet, Mizoram University held at Aizawl from 20th - 24th March 2023
Promotion of Administrative Development of the faculties	<ul style="list-style-type: none"> • Organize IT training for teaching staff on 7th June 2022. • Organized one day State Level Seminar on NEP 2020 training for non-teaching staff on 08th May 2023
To organize seminar/workshop/awareness programme	<ul style="list-style-type: none"> • Department of Mizo, Political Science and History jointly organized seminar on 'The origin of Mizo Tribe' (Social and Political Aspect) on 24/08/2022. • English department organized student project on 22nd July 2022. • Political Science Department organized seminar on 'Framing of Indian Constitution' on 13/04/2023. • Political Science Department organized seminar on

	<p>'Panchayati Raj System in India' on 24th/04/2023. • Economics Department organize one day workshop on 'Financial Literacy' in collaboration with Apex bank on 21/04/2023. • Economics Department organize special lecture on 'Financing entrepreneurship' on 27/04/2023. • IQAC organize one day national seminar on NEP 2020 on 03/04/2023. • IQAC organize one day state level seminar seminar on NEP 2020 on 08/05/2023</p>
Promote Research activity	<ul style="list-style-type: none"> • Department of Mizo organize 'Practice of Traditional Mizo Salt Harvesting' at Rabung, Tuiphal (Chi Lui) on 04th/05/2023.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> • Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	20/03/2024
15. Multidisciplinary / interdisciplinary	
<p>The Institution is affiliated to the Mizoram University and is governed by the Mizoram government. It follows the curriculum designed and formulated by the University. Thus, regarding the transformation, new approaches and innovations in the curriculum in view of NEP 2020, it will follow when the MZU release new programme/syllabus and as when it receive notification from the higher authority.</p>	

16.Academic bank of credits (ABC):

Introduction of National Education Policy recently has made Academic Bank of Credits (ABC) mandatory. Mizoram University, to which our college, Government Khawzawl College is affiliated to is in the stage of preparation for implementation of Academic Bank of Credits (ABC), which has to be approved by Board of Studies (BoS), Academic Council and School Board

17.Skill development:

The Institution is funded by Government of Mizoram and does not have a fund of its own. Its depends on the government to meet the requirement of fund to engage more faculties. Therefore, according to the availability of fund sanctioned from the Government of Mizoram, it will take initiative to add more programmes. The existing programme organised by the institution to promote skills development are:-

1. Certificate courses conducted Cooking, Food processing and Food Preservation - One Week Self Defence Training for girls - One week Vocational course like computer education has been run by the college since 2019 in collaboration with National Institute of Electronics and Information Technology (NIELIT). This programme facilitates the students with basic computer knowledge and offers Certificate Course in Computer (CCC). The Competent Authority under Higher Education had constituted State Level Committee on Implementation of Skills/Vocational Courses under National Education Policy, 2020 (NEP) in Higher Education under the chairmanship of Minister, Higher and Technical Education Department. The committee will work out the possibility of implementing Skill Courses in UG programmes offered in Colleges so to get ready in time, and will work closely with Mizoram University, Sector Skill Councils (SSC) and other Skill providers in identifying Skill Courses to be offered in college based on the Skill Gaps of Mizoram State as per Guidelines for vocation studies formulated by the Mizoram University.

2. Awareness campaign on "Skills Development for Youth" in Khawzawl District was organised at Zaingen YMA Hall Khawzawl on 1st June 2022.

3. Language Laboratory was established for the development of English Communication skills for the students.

4. For the development of different skills like Leadership, Team work, Work ethics, Presentations, Self control, etc. different

activities are organised and conducted through NSS, NCC, Clubs and Student Union of the College.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution followed the curriculum formulated by Mizoram University and involved only in the implementation of the curriculum. The institution already practiced to provide the classroom delivery in bilingual mode (English and Mizo). At present Mizo Bachelor Degree course and English Bachelor Degree were included in the syllabus. To preserve and promote Mizo language, culture and traditions, the institution established cultural club which is actively and smoothly function.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To attain the highest outcomes, the institution ensures effective curriculum delivery through a well planned Annual Academic Calendar and a well formulated class Time-table. Curriculums are delivered through different methods like lectures, discussions, classroom seminars, presentations and group discussions etc. Survey works were assigned to the student of Education department. ICT facilities like projector have been installed in the smart classrooms. Continuous Internal Assessment and Evaluation have been conducted by all the departments. Besides, monthly extra class test have been conducted by each and every department. Home assignments were given to the students. Mentoring system have been introduced. Remedial classes were conducted for the slow learner students.

20.Distance education/online education:

In order to have a cleared understanding of the goal of National Education Policy, 2020 and how to to implement it, the State Level Task Force Committee on National Education Policy, 2020 is constituted at Higher and Technical Education Department, Mizoram and the Institution will follow as and when it give directions. The Institution keeping in view to the convenience of the student, the various technological tools used by the faculties for online education especially during the pandemic lockdown are Google Classroom, Zoom,Meet, whatsapp, using videos as teaching and learning process, Group collaboration, interaction and assignment with revision as well as the assessments activities are some of the institutional efforts towards blended learning. The IGNOU(Indira Gandhi National Open University) centre at

Govt. Khawzawl College was started in the year 2008 and offers Bachelor's Degree & Master's Degree Programme and various Certificate Courses

PROGRAMMES OFFERED

1. BACHELOR DEGREE PROGRAMMES

i. Political Science

ii. History

iii. Economics

2. MASTER DEGREE PROGRAMMES

i. Public Administration

ii. Political science

3. CERTIFICATE COURSE

i. Certificate in guidance

ii. Certificate in Disaster Management

iii. Certificate in Environmental Studies

4. DIPLOMA COURSES

i. Diploma Course in Tourism Studies

ADMISSION & EXAMINATIONS

Direct Admission is opened in the month of January & July and End Semester Examination are conducted in the month of June & December for all the programmes offered by Institution.

Extended Profile

1. Programme

1.1

6

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1

109

Number of students during the year

File Description	Documents
Data Template	View File

2.2

SC= 36; ST=18;
OBC=64; PwD= 12;

Number of seats earmarked for reserved category as per GOI/

State Govt. rule during the year		
File Description		Documents
Data Template	View File	
2.3		35
Number of outgoing/ final year students during the year		
File Description		Documents
Data Template	View File	
3.Academic		
3.1		24
Number of full time teachers during the year		
File Description		Documents
Data Template	View File	
3.2		24
Number of Sanctioned posts during the year		
File Description		Documents
Data Template	View File	
4.Institution		
4.1		8
Total number of Classrooms and Seminar halls		
4.2		722450
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		30
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution follows curriculum which is designed and prepared by its affiliating University i.e the Mizoram University. The institution carries out this responsibilities to the fullest extent through means of Annual Academic Calendar and Class timetable prepared by the College level Academic Committee.

The Academic committee and Examination Committee deals with all the matters related to scholastics and non-scholastics activities and regarding Examination as well. The Academic Committee prepares Academic Calendar based on affiliating University i.e Mizoram University. Class time table and duration of each period and the examination routine is made for the teachers and students to be followed. Classroom teachings mainly comprised of lectures with the aid of ICT-PPT and besides this, open-air classes are also encouraged.

The IQAC and Staffs Meeting make an appointment of the members of each IQAC Cell. Examination Committee is formed with one Examination Chairman, a Secretary and a member. Further, The Examination committee initiates and are entrusted for the smooth functioning of the Continuous Assessment Test (Internal examination/Assignment and Attendance and External Examination) as per the University norms, Publication and records of results, filling up of examination of forms and all other matters related to the examination process. The staffs meeting of each and every department segregate the syllabus to be taught by each individual teacher. Syllabus of Undergraduate course is disseminated to all the students so that they may keep in touch to the curriculum covered during the academic session.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the start of every academic session, the Academic , Examination & Moderation Board Committee prepares the Academic Calendar based on the schedule provided by the affiliating University i.e Mizoram

University, consisting of various curricular schedules like:

1. Commencement of classes.
2. Schedules for First & second Internal Exams.
3. Schedule for filling up of Exam Forms for Regular & Repeater students.
4. Schedule for Sports.
5. Schedule for End Semester (External Examination)
6. Schedule for Summer Vacation.
7. Commencement of new session.

Institutional IQAC coordinator prepares a uniform log book which is to be maintained by all Teachers for effective curriculum planning and implementation. Moreover, apart from conventional classroom teaching (lecture method), discussion method of teaching is encouraged to make learning more interesting and effective for all the students. Classroom teaching is delivered through ICT/power point presentation as well as online teaching via Google Meet, Zoom Live etc.

Further, remedial class, presentations, group discussions, study tours, seminars, assignments is practiced to supplement Classroom teaching to make curriculum more efficient and effective. Provided pdf materials through students' official whatsapp group. Conducted home assignment and class test to assess the academic performance of the students. Students' official whatsapp group is used for addressing queries and problems encountered.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

E. None of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
6	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Institution's Entrepreneurship Knowledge Cell in collaboration with Sunrider India Pvt.Ltd organized a programme cum seminar on the theme "Entrepreneurship & Skill Development" as an awareness on the knowledge of skill development and the impact of the importance of skills in today's world.

Value Added Course

Date of Introduction

No. of Students Enrolled

Programme on Entrepreneurship & Skill Development

21st April 2023

80

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

1

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 524" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 524 529 743">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="529 524 1436 743" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 743 529 846">Any additional information(Upload)</td> <td data-bbox="529 743 1436 846" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	View File	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded	Any additional information(Upload)	No File Uploaded	
File Description	Documents								
URL for stakeholder feedback report	View File								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded								
Any additional information(Upload)	No File Uploaded								
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed								
<table border="1"> <thead> <tr> <th data-bbox="86 981 529 1048">File Description</th> <th data-bbox="529 981 1436 1048">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1048 529 1151">Upload any additional information</td> <td data-bbox="529 1048 1436 1151" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1151 529 1258">URL for feedback report</td> <td data-bbox="529 1151 1436 1258" style="text-align: center;">https://www.gkzc.edu.in/feedback-system/</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	URL for feedback report	https://www.gkzc.edu.in/feedback-system/			
File Description	Documents								
Upload any additional information	No File Uploaded								
URL for feedback report	https://www.gkzc.edu.in/feedback-system/								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
240									
<table border="1"> <thead> <tr> <th data-bbox="86 1626 529 1693">File Description</th> <th data-bbox="529 1626 1436 1693">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1693 529 1760">Any additional information</td> <td data-bbox="529 1693 1436 1760" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1760 529 1863">Institutional data in prescribed format</td> <td data-bbox="529 1760 1436 1863" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Institutional data in prescribed format	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)									
2.1.2.1 - Number of actual students admitted from the reserved categories during the year									

40

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the levels of the students in two ways. Students enrolled are as slow and advanced learners based on their +2 marks and test conducted by each department. The department design special coaching sessions or tutorial sessions to bridge the gap. The institution organizes Orientation/Induction programmes for freshers both at the college level and at the department level. Apart from this, sessions are also included to inculcate positive attitude and competitive spirit. This process helps for monitoring the future progress of the students.

Strategies adopted for slow learners

- Remedial Classes is conducted to improve the academic performance.
- Group Study System is also encouraged with the help of the advanced learners.
- Mentoring is given by the mentor
- Bilingual explanation and discussions are imparted after the class Hours.
- Provision of simple and standard lecture notes/course materials

Strategies for the advanced learners

- Provision of additional learning and reference material
- Assignment and Student Seminars on contemporary topics to enable them for placement
- Coaching classes for competitive exams.
- Encouraging to participate and present papers in various Seminars/Conferences/ Workshops.
- Participation by the students in the in-house competitions such as Debate, Group Discussion, Problem Solving – Decision Making Exercises and Quiz Programmed are encouraged.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
109	24

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In addition to traditional teaching-learning methods, the institute is highly interested in providing innovative methods for enriching the learning experience. The methodologies include illustration and special lectures, field study, case-studies, project-based-methods, experimental methods.

Lecture method:

This conventional method is commonly adopted by all the teachers. This method facilitates the teacher to interpret, explain and revise the content of a text only for better understanding of the subject by the learners.

Information and Communication Technology (ICT).

The Teaching-Learning, Practical Sessions, Digital Library, Online Use of LCD projectors; use of educational videos, Computer studies and Communication skills.

Case Study Analysis and Discussion:

The case study method is a participatory, discussion- based way of learning where students gain skills in critical thinking, communication, and group dynamics. Appropriate integration of case studies. The effective phases of survey, case study,

implementation, testing and report writing and mini Projects.

Experiential Learning:

The faculty members foster learning environment by engaging with rich experiential content of teaching through experimentation, demonstration, visual aids, periodical industrial visits, organizing exhibitions; presenting papers. Student Seminar: The Student seminars are mandatory in all programs offered at the institute.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Gov't Khawzawl College is an ICT user-friendly college and the institute follows ICT enabled teaching in addition to the traditional classroom education. The faculty members are using ICT enabled tools such as online resources, e-book, power-point, video clip, printer, photocopier, scanner, pen-drive, computer, laptop, multimedia projector etc., for effective teaching-learning process. There are 7 smart classrooms fully furnished with microphone, computer system and multimedia projectors with Wi-Fi connectivity to enabled effective teaching-learning process. Teachers also advised and encouraged their students to be well-versed with the ICT tools/online delivery systems and the ICT classrooms are used by the students for making and presenting diverse topic for presentation. ICT enhances the quality of education in several ways, especially from the onset of Covid 19, all the faculty members are using ICT tools and e-learning resources available like, online class using zoom, google classroom, google meet, google form, etc. 80% and above of the teachers availed the ICT equipment's for their lecture classes.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.gkzc.edu.in/ict-classroom/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

310

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institute follows all the norms of Mizoram University for conducting the Internal Assessment. List of assessment, detailed internal assessment schedule and Internal assessment pattern is prepared as per the guidelines of university and shared with the students during the induction & initial sessions by individual course teachers and displayed on notice board.

This helps the students understand the manner in which their performance will be evaluated. Results of each evaluation are displayed to the students and areas of improvements are discussed accordingly. The final cumulative marks for all internal subject wise evaluation are displayed on the notice board. End term examinations is conducted at end of semester to help the students achieve good results in University Examinations.

Internal assessment is conducted through variety of evaluations to improve students' learning. The few evaluations conducted

throughout the semester are Class test, Assignments, MCQs, Presentation, Subject Specific quiz. Assessment is embedded in daily classroom activities, in which teachers use different assessment tools to ascertain if students are improving their skills and knowledge, mastering the curriculum, and meeting industry standards. Assessments are conducted monthly; however Subject Specific assessments may have additional evaluations, which are embedded with class room sessions.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal is completely transparency under the University.

- The institution informed the assessment process during the semester.
- The internal assessment and Unit test schedules are well prepared in advance.
- Evaluation is done by the concerned faculty in their earliest convenience.
- The correction answer papers of the students are distributed and discussion follows and any grievance is redressed immediately.
- The internal assessment tests are uploaded periodically on the university web portal along with their attendance.
- Daily performance of the students is assessed in every experiment.
- The independent learning progress to the real-time applications is tested by mentoring and remedial classes.
- Departmental Level: The continuous evaluation of students is carried out regarding theory lectures, labs, assignments, unit tests. The

internal assessment marks are allotted and is confidential.

- College Level: The Institute appoints Professor in charge from the Senior Professors for smooth conduction of examinations. Regarding, problems, grievances during the conduction of online/theory examinations and discussed in consultation with the principal and if necessary, forwarded to the University by examination section.

- Redressal of grievances at university level: The queries related to results, corrections in mark sheets, other certificates issued by University are handled by the university examination section after forwarding such queries through the college examination section. Students can apply re-evaluation by paying necessary processing fee to university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The University states the PSOs, POs, COs or objectives of the courses and expected outcomes in the prescribed syllabi for certain programs. These are available to all stakeholders at the University website, College website and College library and Departments. The institution clearly mentioned its mission, objectives and courses offered in the college prospectus and college website. The college organises Orientation programme at the beginning of every semesters in which students are informed and acknowledged about the general introduction on the courses offered by the college. <https://www.gkzc.edu.in/vision-and-mission/> Briefings on academic programmes are also conducted by each department for their respective core students. Each department duly takes up the task of explaining the broad concept of the subjects selected by the students and career prospects of the subject. Programme outcomes, programme specific outcomes and course outcomes are highlighted in the subject- wise orientation programmes Programme outcomes and course outcomes are stated in these programmes. Teachers are also informed and expected to explain the programme specific outcomes and course outcomes to the

students while taking the class so as to motivate students in their learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes are assessed through direct and indirect methods. The direct assessment methods are through Continuous Assessment Tests and University Examinations.

The following graduate attributes are measured by the respective departments and are monitored by the Management for further suggestions and follow up.

- Knowledge Acquisition through courses specified in the curriculum
- Team work and Social Responsibility through Group activities, Projects and socially relevant activities such as NSS/YRC, NSS, Yuva Tourism , Activity based learning etc.
- The students are made aware of the Professional Ethics in various technical disciplines in compliance with Environment Safety standards. In addition, they are educated on disaster management, anti-ragging, career counselling
- The students are encouraging to write on local and state level newspaper.
- The students are honed with Entrepreneurial skills through various activities conducted by the Entrepreneurship Knowledge Cell.
- Career Guidance Programmes are organized to the students towards higher studies in India or abroad, entrepreneurship, Government/Private jobs etc. The course outcomes are evaluated in the Continuous Assessment Tests and University Examinations and remedial class are extended to the slow learners. The indirect

methods adopted to assess their course outcomes are conduct through Group Discussion, Assignments etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

24

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gkzc.edu.in/wp-content/uploads/2024/04/2022-2023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Local Emersion Programme : The Local Emersion Programme aiming at augmenting students' knowledge on rural livelihood, predominantly base on agriculture and alike activities, was held on Dt. 15.02. 2023 at Chawngtlai Village, Khawzawl District, Mizoram.

The programme was initiated by Entrepreneurship knowledge Cell (EK Cell) Govt Khawzawl College and the duration of the programme is two consecutive day and night. Students were selected randomly. There are 10 students and 2 Asst. Professor attending this programme.

Students are trained with the on-going process of agriculture by visiting sites or fields where paddy plantation was practiced.

Visit included Grape and tomato plantation in the vicinity. They also had an interaction with local farmers wherein issues and challenges pertaining to various aspects were discussed.

Students also had first-hand experience with rural village setup by having interaction with members of Village Council, Chawngtlai. Discussion on Sustainable Development Goals were also took place. Students were set to see local rivers and natural spring. So, various measurements to preserve local rivers and spring from exploitation were chalked out.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

70

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has always concerned about the mission of providing the best possible infrastructure to create effective teaching-learning environment for the students. Recently, the infrastructure of the institution has been upgraded keeping in mind the developments and rising demands in the education sector. New Academic building has been completed and in full function in addition to the existing Academic building which is constructed under RUSA consequence that the institution now has adequate classrooms for teaching and learning.

The entire classrooms have been refurbished with modern lines with comfortable and space saving furniture in addition to wi-fi connectivity. All the classrooms are well equipped with a smart Projectors. Old whiteboards are replaced with new and larger whiteboards. Classrooms were upgraded with modern curtains to enhanced clear PowerPoint and to prevent noises and disturbances from outside.

Classrooms are also utilized for tutorials and remedial coaching after regular classes for weaker students.

Language Laboratory is furnished with adequate computers, headphones and suitable software which is used to conduct spoken English classes, basic phonetic classes and computer class. and is back up adequate solar energy in case of shortage of electric power supply.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has appropriate facilities which enhanced periodically for the effective implementation of educational, co-curricular and extra-curricular activities. The outdoor ground of the College is suitable to organize different open-air activities.

The college's multipurpose hall cum Library building covering an area of 156.5 cm² per floor & constructed in the year 2017 is accessible for activities like cultural programme & college functions, orientation programs, seminars, workshops etc. It also serves as a space for a badminton court for all the stakeholders.

Gymnasium was installed at the ground floor of Academic building on 25th October 2021 with an area of 336,918 cm², which is well furnished with modern gym equipment and essential material for all the stakeholders of the college.

Students' Union office attached with Students' Common Room cum Table-tennis Hall was constructed in the year 2012 with an area of 461.54 m² per storied, equipped with table tennis board, carrom board and chess board.

A separate basketball and volleyball court was available within the premises which has been actively used for sports activities.

Under the supervision of the Teachers and the S.U. members in charge, the College Cultural Club was established in the year 2021. The club has been affiliated in the Art & Culture Dept. Govt. of Mizoram in 2021 and performed in every important function organized by the institution, and they had participated in the North-East festival.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

• Library is the one of the most important pillar for running teaching learning process to various stakeholders by provided that various kinds of material like Books, Reference books and E-Resources. The college library is established in 4.3.1985 with insufficient facilities. Since its commencement, the library has made incredible progress in various fields like building, facilities and increase of collection of books. Circulation and collection of books are the main services rendered by the library. Currently, the library has an employee's viz, 1 Library Assistant, 1 Casual Attendant. The College Library is fully automated since 2016 with ILMS software i.e. SOUL 2.0 version. For accessing various kinds of books at the library, OPAC (Open Public Access Catalogue) and designated Barcode has been activated. Charging and discharging of books, documents and other resources is also done through Student's Library Card embed with Bar Code Scanner. For maintaining security, safeguard and tracing movement of users within the library, CCTV was installed at different places of library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college campus is under the coverage of free Wi-Fi connections to empowered all classrooms and offices. On 5th April 2022 the institution installed additional connection for a better internet connection. A new website (www.gkzc.edu.in) has been created under the edu.in domain and is regularly updated. In order to keep up with the expansion of information and communication technologies and to help students to become familiar with the latest technologies the Institution frequently update its IT facilities.

The IT & Digital facilities presently available in the institution are classified as follows -

HARDWARE:

S.No

Item Name

Nos

1.

Desktop Computer

29

2.

Laptop

6

3.

Projector

8

4.

Color Printer

1

4.

Laser Printer

8

5.

Xerox Machines (Photo Copy Machine)

3

6.

Router

3

8

UPS

29

9

Switch (16 port)

2

10

Sound system (Woofer)

4

11

Bar Code Reader

1

12

Wi-Fi access point

4

15

Scanner (portable)

2

16

Headphones

20

SOFTWARE:

S.No

Item Name

Nos

1.

SONAKO

1

2.

SOUL

1

OTHER IT & DIGITAL FACILITY

- The college website is maintained and upgraded regularly.
- Online resources are utilized to the best possible extent. The College has official Instagram page and YouTube channel for backing up of documentation
- CCTV has been installed at the institution to cover all important area

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.29

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution takes initiative in the maintenance of buildings, classrooms, infrastructure and support facilities. Maintenance work was taken around the year to confront the effective utilization of physical and academic facilities.

Preventive maintenance of electrical energy, water installation, equipment and garbage disposal are also carried out by the staff itself. Sweeping of classrooms are done by the students themselves. Cleaning Staff rooms and corridors are done daily by the assigned group D staff. Social work for cleaning the college campus is organized as and when necessary.

CCTV is installed in the administrative room, Principal room, Teaching Staff Room and College Library for security purposes.

Maintenance of the Solar power plant is carried out by the

designated staff.

The classroom facilities such as a whiteboard, electrical fittings, projector screen, and furniture are well maintained by group D staffs.

Computers available in the administrative office, Professor's common room and Computer Classroom are maintained by the staff.

Gym and game equipment are checked regularly for safety purposes under the supervision of Prof-in-charge. The basketball court and volleyball court are well maintained by the staffs.

Library; The Library assistant assisted by a team of supported staff looks after the maintenance of the library books, journal, furniture, electronic equipment, computer, and software.

A well formulated procedures and policies have been laid down by the college in order to maintain and utilize physical, academic and support facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In Government Khawzawl College, the Student Union is setup in the college every year through an election in which the Principal is the President by default. Various election officers like Returning Officer, Polling Officers and Counting Officers are selected from within the teaching staff and a particular date is fixed for it. The Vice President, the General Secretary, Secretary of both the Outdoor and Indoor Sports, Magazine Editor, Debating secretary and Cultural and Entertainment Secretary are elected amongst the students. Separate office had been given to the Student Union provided with a separate budget to run their own affairs to take care of the student's welfare. Various activities like Freshers' Social, College Week, Grand Dinner, Student Body Meeting, participation in MZU sports, etc., were all organized by the Students Union. The contestation for the post of Vice President and the General Secretary are reserved for the final year students as per the norms of the Student Union. Class Representation (CR) are selected from each class to whom the responsibility of looking after the class affairs are given.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Government Khawzawl College Alumni played a vital role in strengthening and upliftment of the institution. It was formed in the year 2016. As a rule the Alumni members meet at least once in a year to discuss matters concerning the development of the institution. So, the Alumni members had a meeting on 22/4/22 at multipurpose hall. The Alumni Association act as a guardian who gives suggestions whenever and wherever necessary. They also play a significant role in contribution towards motivating the students as they have extended physical and moral support for the development of this college. Special occasions of the college like College Week, Freshers' Day, Seminar, Workshop, etc had always been graced by them. The Alumni Association were from time to time invited to give a speech to the students to share their experience and guide them which have a positive impact on the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

- To achieve excellence in teaching, learning, leadership, in-service and any other community services
- To Provide Education to the rural poor students to reduce the discrepancy between the rich and poor in the field of education
- To improve infrastructural facilities and teaching method to attain excellent education
- To provide education among the weaker section of the society including minorities, SC/ST/OBC and socially deprived sections
- To inculcate discipline, culture, innovation, creativity, team spirit, entrepreneurial leadership and accountability.

Mission

- The mission of the College is to provide modern education technique to the students through latest teaching methods to enable them to compete in any competitive examinations by providing adequate infrastructure and excellent teaching. The institution encourages the students to participate in any social activities, awareness programmes and any national issues.

The vision of the College is reflected in the College motto 'Perseverance for Success,' where each learner, nurtured with values, dignity, integrity, and courage clothed with determination strives to achieve excellence and attain the highest possible limit in his endeavor for the good of his individuality and the society.

The students should exhibit a good moral discipline and conduct

complemented with adequate life skills to face the challenges of life with leadership qualities.

The College welcome every eligible candidate irrespective of caste, religion, gender and the institution from where they pass HSSLC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As resolved in the staff meeting, members were appointed in various committees and cells for developmental activities and also as a dissemination of power and function of the college. Each of them is responsible for decision making and the functioning of the respective committees and cells.

- 1) Academic/Examination and Moderation Committee.
- 2) Building Committee
- 3) Planning Board/ Planning Committee
- 4) Purchase and Maintenance of Property Committee
- 5) Library Committee
- 6) Gender Sensitization Committee
- 7) Cleanliness/Sanitation & Beautification Committee
- 8) Games & Sports Committee
- 9) Discipline Committee
- 10) Research Consultancy & Extension Committee
- 11) Anti- Ragging Committee

12) Canteen Committee

13) Internal Complain Committee (Sexual Harassment of Women at Workplace)

14) Environmental Management Committee

15) Disaster Management Committee

16) Implementation Committee on Monitoring on CAB & Covid-19 Restriction

17) Equal Opportunity Cell

18) Grievance Redressal Cell

19) Career Guidance & Counselling Cell

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Under CBCS the syllabi are structured in such a way that every paper comes with an objective and outcome denoted and there is a given credit to every paper. This greatly helps the teacher in choosing the method and manner of curriculum delivery. Since the adoption of the CBCS, the college conducts continuous assessment of students though each semester which carries 25 marks. The university conducts the end semester exams for 75 marks. The introduction of CBCS has resulted in improved academic performance due to the fact that students are made to work hard on assignments and tests, and therefore, engage in their studies all through the semester. Thus, the curriculum development through the adoption of CBCS has in turn led to improvement in other teaching-learning related processes.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal form the nucleus of the administration and he is the final authority in all financial matters. The Principal is vested with the day to day running of the college. The Principal along with the IQAC Coordinator, Head of Department (H.O.D.) of each department as well as Conveners of various Committees coordinates has mobilizes the entire work process of the college.

Administrative Setup:

The College has a well-defined organization structure. The principal assisted by the General Staff Committee meeting or its representative Body Staff Working Committee reviews and evaluates the administrative processes and infrastructural aspects while the IQAC of the college is involved in developing a quality system for conscious, programmed action to improve the academic performance of the College.

Appointment and Service rules:

Recruitment and appointment of a (regular) non-teaching staff are made as per the standing rules of the state Government and the teaching staff as per the relevant UGC Regulations as adapted by the state Government from time to time.

Procedures:

For the complete functioning of college activities, various committees are formed. The function of every committee in the Institution is well defined. All Chairperson reports to the Principal and the Principal monitors the effective functioning of these bodies. At department level, the Heads of the Department are directly responsible for coordinating all departmental academic programmes of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The College Staff Welfare was created to provide support to the teaching and non-teaching staff. This association is an active body that cares for the welfare of both teaching and non-teaching staff. It was created specially to provide financial support to all the staff member on account of marriage, death, death of the parents or children, transfer or pension. The welfare is also tasked with the responsible for handling of college bus and its property.

The welfare acknowledges and takes timely action for its members in time of sickness and bereavement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Principal monitors and evaluates the performance of all its staff and communicates the areas of improvement or the overall performance annually or as per requirement. The students at the end of their course give feedback about all the teachers subject

wise. There are Grievance Redressal and Suggestion box placed at strategic locations in the campus where the students can express their query or concern about teachers which is also considered by the Principal. All these are scrutinized and assessed by the Principal. The Principal further communicates the outcome with the staff members in a completely confidential manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a mechanism of internal audit. The internal audit is conducted by the Finance and Audit Committee who are responsible for the entire internal audit. The member of this committee comprised of Principal, Head Assistant and senior professor. The internal audit is used to be done at the end of the academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization and Management of funds:

The institution has a transparent and well-planned resource management system in which Central and State governments are the main sources of funds.

Below is the College main source of income:

- State Government
- RUSA
- Admission fees
- Bus fees
- Tuition fees

Optimal Utilization of Resources:

The Resources Mobilization Policies focuses on achieving the goals and targets of the institution to ensure accountability and transparency.

- All the funds received are given to the Principal and from there it has been distributed between Building Committee, Purchase & Maintenance of Property, RUSA (PMU) and Administrative Office.
- Building Committee, Purchase & Maintenance of Property, RUSA (PMU) and Administrative Office are responsible for the Infrastructure Development.
- Administrative Office are solely responsible for any Administrative Expenses.

• Purchase & Maintenance of Property, RUSA (PMU) and Administrative Office are responsible for Academic Expenses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Formulates action plan:

The IQAC formulates the Action Plan of the institution at the beginning of every academic session. All committees and cells of the Institution are expected to strive to achieve and fulfil the goal of the Action Plan during the plan period. Conduct regular meeting: Periodic meetings and Review meetings of the IQAC has been convened to monitor, review and appraised the action taken against the action plan and activities undertaken by various departments, committees and cells.

Decentralization in decision making:

The IQAC has been instrumental in fostering internalization of quality through decentralization in decision making. Various committees, cells and teams were formed with specific areas of autonomy, major

activities and decisions effecting the operations of the institution were taken up and made in the meetings.

The IQAC has also initiated Student Mentoring, Student Counselling, Parent Teacher Interface in all academic departments, and instrumental in establishment of the Alumni Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To continuously review the teaching-learning process, regular departmental meetings are held. Reports of the outcomes in such meetings are communicated to the Principal for appraisal. Principal, Vice-Principal along with the Examination Committee monitors the performance for the various departments regarding the examination results. Examination Committee prepares the class routine at the

beginning of every academic year. Class representatives bring it to the notice of the HOD if any difficulty is encountered by them in the Teaching-Learning aspect. Regarding the outcome from such reviews, considerable improvements can be seen in the Teaching-Learning aspect.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gkzc.edu.in/annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being an egalitarian society, gender-based discrimination or issues of gender biasness is not a persistent problem in Mizo society. In the educational field itself, both sexes enjoyed equality and equal opportunity in respect of admission and other academic-related issues. Hence, in Govt. Khawzawl College, gender issue is not a challenge for students and there is no gender discrimination and all students are treated equally.

However, certain measures have been taken by the institution for the promotion of gender equity in the campus. The Institution has a Gender Sensitization and Women empowerment Committee for the promotion of gender equity amongst the students. This cell will redress any issues or grievances which might arise on the ground of gender inequality.

It also took measures to create a socially congenial atmosphere for academic interaction and for the growth of healthy interpersonal relationships among the students coming from various social backgrounds.

Awareness has been given to the students in the classrooms.

A separate toilet for boys and girls is provided in every floors of the academic building.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Seperate Washroom/toilet lor women.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
--	------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Campus wastes are separated into Biodegradable and Non-Biodegradable waste.

Three types of waste bins are provided at campus for biodegradable, non- biodegradable and electronic waste. These wastes are managed depending on the nature of the waste.

Paper wastes are recycled into Paper Bags. The unused papers of the examination booklet are sorted out and bounded as booklets which are further used as answer sheet in the internal or class test.

The biodegradable waste like litter, weeds and canteen waste are dumped in Vermicomposting Pith, which are utilized as an organic fertilizer for plantation within the campus.

The food waste generated by the students and staffs are taken back to their home.

The non-biodegradable waste are collected in separate bins and disposed to Garbage Truck which visit the institution weekly.

Liquid Waste Management:

1. The institution has a drainage system for its sewages.
2. Waste water from the toilet is collected in septic tanks located in various part of the campus.

E- Waste Management: When an electronic device requires a repair in the institution, the minor ones are done by the teaching and non-teaching staff. The major repairs are handled by the professional. The equipment which cannot be re-used is marked e-waste and packs in a garbage bag for disposes in the garbage truck.

Waste recycling system: Biodegradable waste are decompose for fertilizer. Unused papers are recycled into paper bags.

Till now the institution is free of biomedical waste, Hazardous chemicals and radioactive waste

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.gkzc.edu.in/wp-content/uploads/2024/04/7.1.3.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

B. Any 3 of the above

with ramps/lifts for easy access to classrooms.
 Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
 5. Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As North-East India is inhabited by tribes of different ethnic, linguistic, and cultural backgrounds, the institution found it necessary to make an active effort towards promoting tolerance and harmony among the diverse ethnic groups of North East India.

Moreover, the teachers and students also jointly participated in various annual programs organized on the initiatives of the Student's Union, namely, Fresher's Social, Graduation Day, College week etc. Besides, motivational, career-oriented and academic lectures are organized by the college in which eminent and prominent individuals of the public, distinguished academicians and intellectuals are invited to deliver speeches and lectures for our students with an aim to facilitate their all-round development and to make them responsible citizens following the national values of social and communal harmony and national integration.

Besides academic and cultural activities, the institution also

constructed a variety of sports infrastructures for the physical development of the students, which can be accessed and utilized by all the students and teachers alike.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution encourages the students and faculties to participate in programs and events that promote the constitutional obligation about values, rights, duties and responsibilities of citizens which will nurture them to become good citizens.

The institution also conducts Students' Union Election every year, thereby raising future leaders among students for good governance. The NSS unit of the institution too takes up various activities which promotes ethical values and inculcate values for being responsible citizens.

- Electoral Literacy club Govt. Khawzawl College in collaboration with District Election Office , Khawzawl District organized Systematic Voter's Education and Electoral Participation (SVEEP) , QUIZ competition on 29th September 2022 at Multipurpose Hall, Govt. Khawzawl College.

Special Campaign for Special Summary Revision of photo electoral roll, 2023 was successfully organized by Electoral Literacy Club and Dept. of Political Science, Govt. Khawzawl College on 19th November, 2022 at the Multi-Purpose Hall Govt. Khawzawl College.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution tries its best to celebrate or organize National and International Commemorative days, events and festivals with the aim of promoting, observing and understanding the past and honors the values and ethics that have since then passed on through generations. Students, Teaching and non - teaching faculty of this college participate in the celebration of these events and thereby understands the importance of national integrity and the necessity of participation.

These are the following events commemorated by the college

- National Martyr's Day - 31.01.2024
- Dr. S Radhakrishnan's Birthday (a.k.a) Teacher's Day- 5.09.2024
- National Unity Day - 31.10.2024

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: student centric learning and mentoring.

- Curricular transactions, academic programs and co-curricular activities are planned to meet the requirement of the students.
- To build an atmosphere of trust and confidentiality between students and teachers.
- To allow students to share their personal problems regarding their studies, goals and aims.
- To provide support and guidance towards students.
- To ensure the academic improvement of the institution as a whole.

2. Title of the Practice: Environment Awareness and Green Campus

“Green Campus Program enables schools and colleges to conserve natural resources like water and biodiversity, optimize energy efficiency, manage waste and educate about climate change and sustainability while addressing well-being of the students as compared to conventional educational institutes. ‘Green campus’ is a concept that stands for the efforts to establish environmentally

sustainable practices in any institution. Its goal is to diminish the impact of ecological footprints by implementing the principles of sustainability at every level of institutional functioning.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Govt. Khawzawl College which was established in the year 1985 has come a long way in imparting education to those in and around its locality. The main objective of the college and the main reason behind its set up is to provide higher education especially to those youth of the rural areas who could not avail facilities of higher education in other educationally advanced places.

The college provides assistance to the students by providing study material such as books, hand-outs, financial assistance etc.,. To inculcate discipline, team spirit and accountability and above all to preserve and strive for success against all odds.

The main vision of the institution is highlighted as below:

1. To keep green, neat and clean the unused surface of land.
2. To grow and preserve trees, plants and flowers.
3. To conduct Swachh Bharat.
4. To take observation of former plants.
5. To keep clean the college campus.

6. Counselling on depletion of Ozone Layer, Global warming, natural resources (Renewable and non-renewable) effect of deforestation including jhum cultivation, ecological balance extinction of species, pollutions of air, water, noise, etc,. The institution preserved evergreen campus which produce fresh air, control the warming temperature. The campus atmosphere is very hygienic and healthy. The campus is totally free from hazardous pollution in

any form and high temperature throughout the year.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. The institution plans to arrange a 'Youth Festival' in collaboration with Nehru Yuva Kendra in the near future to hone the talents. The program will aim to empower the youth of Government Khawzawl College, to uplift and progress the ability of youths, and to inculcate the values of National Culture and to make them become ideal citizens of India.
 2. As the second cycle of NAAC Assessment is drawing closer, preparations to face the peer team will be given utmost priority. (Trainings, rehearsals, cleaning of the campus and its surrounding etc.)
-
1. To conduct spoken English classes, Remedial Classes for slow learner and soft skill development programs
 2. To observe national and international important days
 3. To participate in inter-college sport
 4. To raise endowment fund for poor students